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Today's Presentation

TOPIC OUTLINE

This PowerPoint is designed to breakdown the Goat Record Book page by page to help you blue ribbon your project book!

What you'll need to complete your record book

- Goat Record Book
- Blue or Black Pen
- Calculator
- Project Receipts
- Your Bill of Sale or Lease Agreement
- A Binder or Green 4-H Record Book

IMPORTANT INFORMATION

The SWFL & Lee County Fair awards premiums on up-to-date and completed project books.

Following the guidelines outlined in this presentation will help you get the most out of your project and teach you how to keep accurate records.

Your project book must be in a binder or green 4-H folder and be completed up till the fair.

Parents are encouraged to help youth with their project books. Please do not do it for them. (Judges will not take points off because a child has bad handwriting, but they will take points off if they think a parent has completed the book.)

Keep your book neat and organized and write in only one color ink (blue or black).
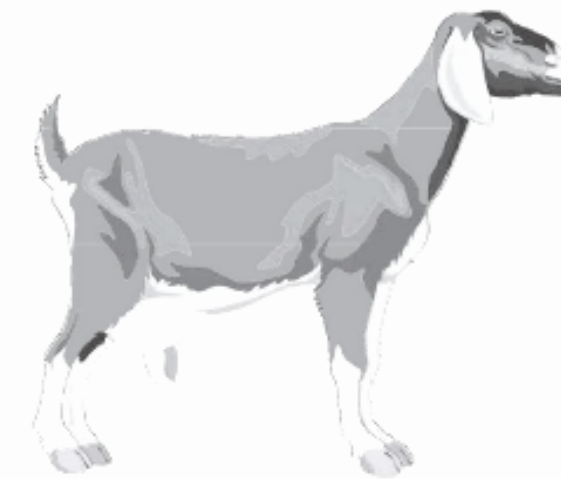
Cover Page

This page is worth 3 points.

Fill out the following sections:

- Member Name
- Birthdate
- Grade
- 4-H County
- Address
- Phone
- Years in Project
- Name of Club in which I am completing a project
- 4-H Year
- Club Leader's Name

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New Jersey Agricultural Experiment Station

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4H245

4-H

My 4-H Goat Project Record Book

For use by all Southwest Florida and Lee County Fair - 2021

4-H Goat Project Members

Member Name:

Birthdate: _____ Grade: _____ 4-H County: _____

Address: _____

Phone: _____ Years in Project: _____

Name of club in which I am completing this project: _____

4-H Year: _____

Club leader's name: _____

End Of Year Signatures

This page is worth 0 points.

This page is not required when you turn in your book for the fair. This page will be required at the end of the year when you turn in your book for awards.

End of year signatures

At the end of the 4-H year, when your record book is complete, your 4-H club leader will ask to see this record book.

By signing below, I am stating that I have completed this record book myself and, to the best of my knowledge, the information included in it is correct.

4-H member Signature	Date

By signing below, I am stating that I am familiar with this work and, to the best of my knowledge, the member completed this record book and the information included in it is correct.

Title	Signature	Date
Parent		
4-H club leader		

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Starting Out

This page is worth 2 points.

Fill out at least one each in the following sections with complete sentences:
- My goals for this year
- What I need to do to reach this goal

**Note: Intermediates and Seniors will be required to complete two goals.

Starting Out

My goals for the 4-H year

The beginning of the 4-H year is a good time to begin thinking about what you'd like to do or learn in 4-H during the upcoming months. List some of your goals for the year and what plan you have to accomplish your goals. Talk to your leader and parents to decide what goals are realistic to try and possible to finish this year.

During each year in the 4-H Goat project, members should choose a minimum of three goals to pursue. Choices are listed in the Appendix starting on page 23. Write your choices below. Don't be afraid to challenge yourself! Of course, you may aim to reach more goals. For now, write your goals below and your plan for reaching each goal. If the items on the list have all been accomplished, develop some of your own. You may also choose special ones not listed. Be sure to get the needed signatures on the next page.

My goals for this year	What I need to do to reach this goal
Example: I will learn how to give a public presentation.	*Attend county public presentation workshop. Have my leader and parents help me pick a topic that will be good for me. Practice my presentation. Give the presentation at a club meeting.*

Signatures for Goal Setting & Taking Inventory

This page is worth 11 points.

Fill out the following sections:
- Signatures for Leader, Parent, and Member must be signed and dated by the corresponding person.
- 4 items in inventory including the name of the item, year acquired, description, cost, and value.
- Total Value of Equipment and Supplies

Signatures for goal setting

I will work toward the above goals I have set for myself for the upcoming 4-H year to the best of my ability:

_____ (Member signature) _____ (Date)

I will support my son's/daughter's goals for the upcoming 4-H year:

_____ (Parent signature) _____ (Date)

I will help support this member's goals for the upcoming 4-H year:

_____ (4-H Leader signature) _____ (Date)

Taking Inventory

As you start the 4-H year it is also a time to take an inventory of what you have for your project. For the Goat project, you will need to list all the goat project animals you own at the beginning of the year. You may also wish to do an inventory of all the equipment and supplies you own at the beginning of the year.

Barn Equipment and Supplies Inventory - Start of Project Year (Optional) List in the appropriate sections all the equipment and supplies you own at the start of the 4-H year. Include a description of the item. If you own a lot of equipment and supplies, you do not have to record each one, i.e., list five water buckets instead of listing each water bucket separately. If the cost is not known, estimate the value. An up-to-date Barn Equipment and Supplies Inventory will be very useful if equipment is lost, destroyed, or stolen! When you purchase new equipment and supplies, list these items in the *(E1) Equipment Expenses* section on page 11.

Item	Year Acquired	Description	Cost (If Purchased)	Value
Example: 5 water buckets	*1998*	*1 gallon water buckets*	*$25.00*	*$25.00*
Total Value of Equipment and Supplies (Add all values of Equipment and Supplies and put this number in box at right.)				

Project Goat Inventory

This page is worth 9 points.

Fill out the following sections (per goat):

- Goat Name
- Registration Number
- Breed
- Birth Date/Age
- Date of Purchase
- How Animal Left Herd (N/A if it hasn't left the herd)
- Sex
- Project Start Value (how much you paid for your animal)
- Total Value of Goats for the Start of Your Project

Project Goat Inventory

For each goat project animal in your herd at the start of the project year, list it's name or herd number, registration number (if registered), breed, birth date or age, date of purchase (if applicable), how animal left the herd, and date, sex (use the abbreviations D for doe, B for buck, W for wether) and value (this may be the purchase price or appraised value). Throughout the year you may acquire new animals. These animals may be purchased, traded, or even born from animals you already own. Be sure to add the animals acquired during the year to the list. If you purchased the animal, the cost of the animal should be included on page 15 of the Project Goat Record. Also indicate whether any of the animals were sold, traded, or died during the 4-H year. If you sold an animal, record the sale under (I) Income on page 16. At the end of the year you will have a complete list of the animals you owned during the year.

Goat's name or herd #	Registra-tion #	Breed	Birth date/age	Date of purchase	How animal left herd & date	Sex	Value* Proj. Start	Value* Proj. End
Example: Clara	Not registered	Grade	4/18/97	Gift 2/6/99	------------	W	$150	$150
Example: #15	79324	Toggen-burg	3/14/00	Herd Kid	Sold 10/25/00	D	$300	$350
Total Value of Goats (Add all values of goats and put these numbers in boxes at right.)								

* If the animal was a gift or born in your herd, estimate the value.
* If the animal was given away or traded, estimate the value.

(You may add more copies of this page if necessary.)

Along The Way

This section is worth 3 points.

Fill out the following sections:
- Name of Event/Activity
- Date & Location
- Level

There must be at least one event filled out to receive points for this section.

**Note: Fair shows can be used for this section.

Name of event/activity	Date & Location	What I did	Level (Club, County, State, National)	Award or Recognition Earned?

Other clubs and projects

List any other clubs and projects you participated in during the past year.

Club name	Project(s)

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Other Clubs and Projects

This section is worth 2 points.

Fill out the following sections:
- Club Name
- Project

**Note:Must include one club and project or list N/A

Name of event/activity	Date & Location	What I did	Level (Club, County, State, National)	Award or Recognition Earned?

Other clubs and projects

List any other clubs and projects you participated in during the past year.

Club name	Project(s)

Lee County 4-H | 2021

Animal Care & Management

This section is worth 8 points.

There must be at least two full sentences written each for Daily, Weekly, Monthly, and Yearly care.

Animal Care & Management

Because your project is a living creature, it requires regular care and management. Here is the place to explain what you regularly do for or with your animal on a daily, weekly, monthly, and yearly basis. Be as specific as possible.

Do not forget to list the following:

- Feeding and watering practices
- Grooming (clipping, trimming hooves, check health)
- Cleaning pens, food and water containers
- Manure removal
- Checking and repairing as needed: fencing, pens, barns, etc.

What I do for/with my project animal . . .
Daily
Weekly
Monthly
Yearly

Equipment Expenses

This section is worth 5 points.

There must be at least four pieces of equipment listed including:
- The date they were acquired
- Description of the item
- Cost of the Item

Also, you must fill out the Total Equipment Expenses at the bottom of the page.

Project Finances

It is likely that you spent money on your 4-H project this year. This section will help you add up what it cost to complete your project.

$ *(E) Expenses*

This section is where you can keep track of what you purchased this year. Include equipment and feed used for your project and what each cost. You may add more copies of these pages if necessary.

Expenses are divided into categories (E1 and E2):
- (E1) Equipment expenses (including hardware for repair of pens)
- (E2) Feed expenses (Remember the cost of feed = number of pounds of feed x price per pound. Also, when homegrown feeds are used, list feed cost at market value.)

(E1) Equipment expenses

Date	Description of expense (include quantities)	Cost ($)
12/15/99	Example: 1 pitch fork	$25.00
E1 Total	(Add up all expenses from above and put number in box at right)	

(You may add more copies of this page if necessary.)

Feed Expenses

This section is worth 5 points.

There must be at least four feed sections listed including

- Date they were acquired
- Description of the item
- Cost of the item

You must also fill out the Total Feed Expenses at the bottom of the page.

(E2) Feed Expenses

Date	Description of expense (include quantities)	Cost ($)
11/1/00	Example: 50 lbs. goat feed	$8.50
E2 Total	(Add up all expenses from above and put number in box at right)	

(You may add more copies of this page if necessary.)

Attention!

FOR THE NEXT FEW PAGES, YOU WILL COMPLETE THEM PER GOAT THAT YOU ARE SHOWING.

Pages 13 through 18 must be filled out per goat.

Project Goat Record
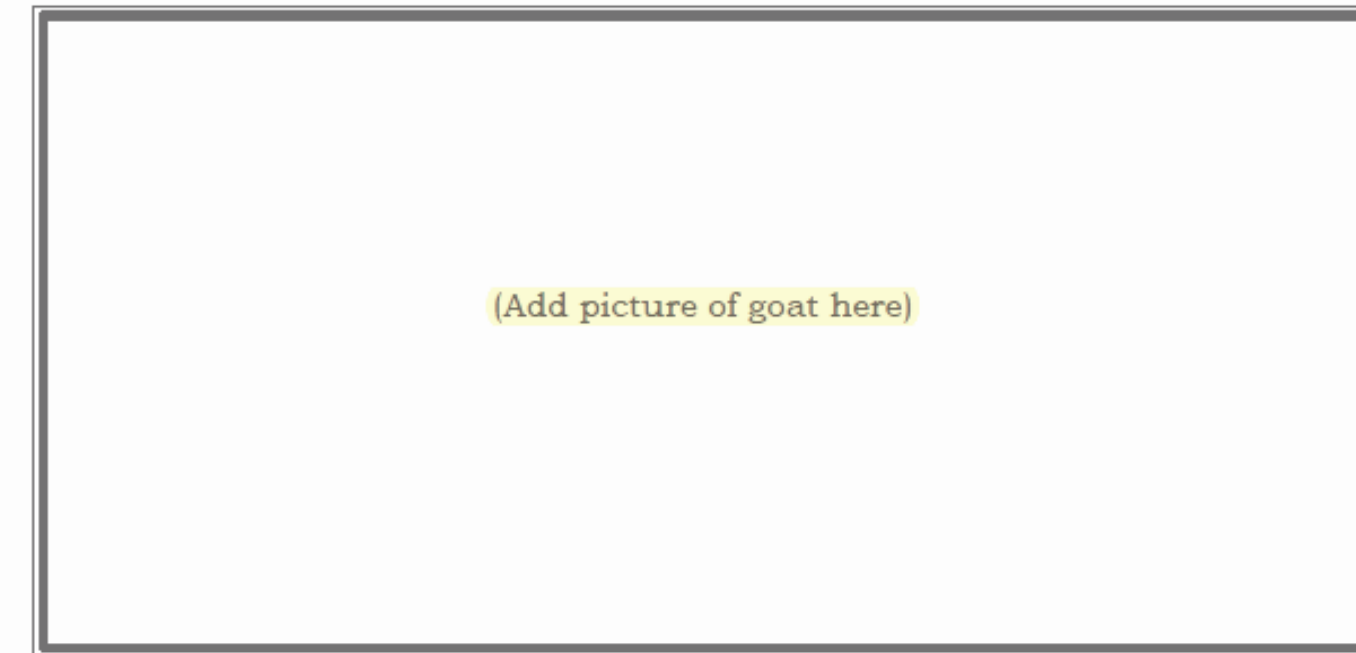
This section is worth 8 points.

Fill out the following:
- Goat Name at the top of the page
- Include a picture of your goat
- Goat's Name
- Registration Number
- Breed
- Date of Birth
- Sire
- Dam

**If you are showing more than one goat, make a copy of this page and fill it out for each goat.
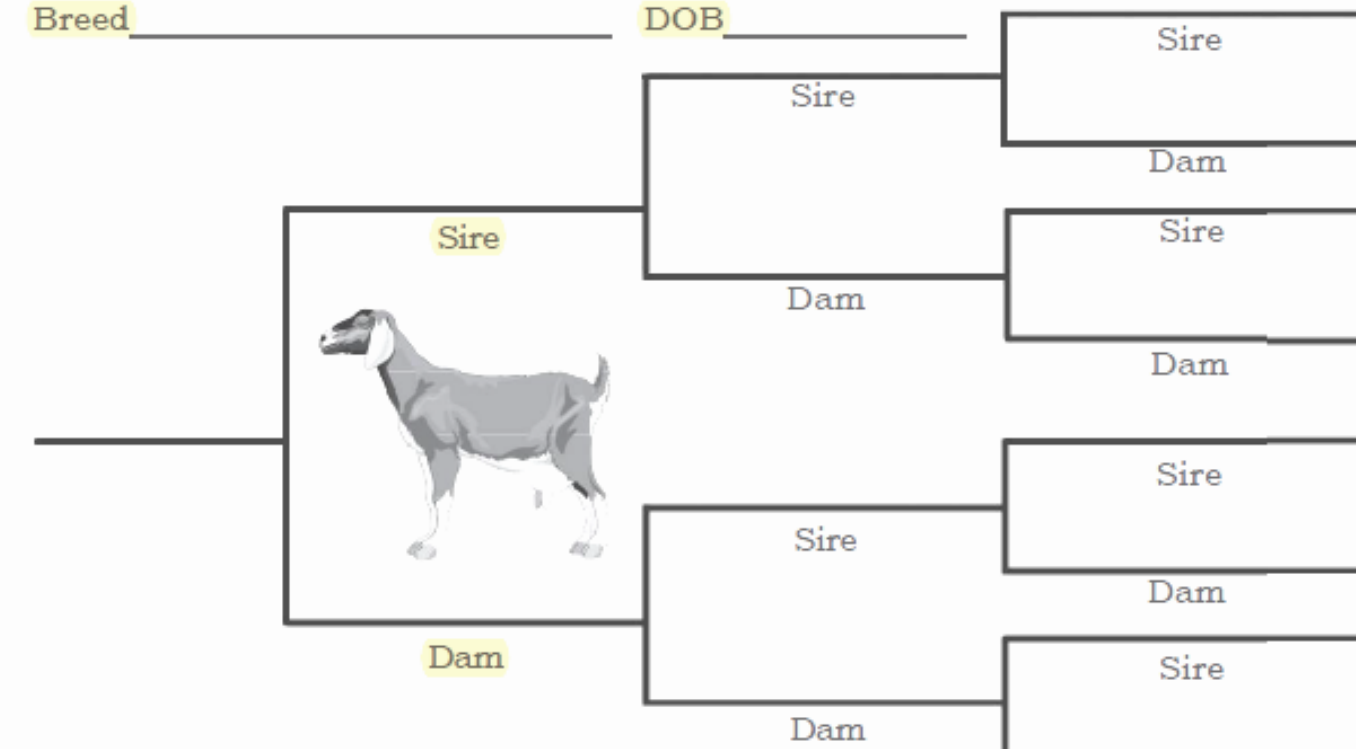
Project Goat Record—pages 13 to 16 for_____(Goat's Name)

Complete a Project Goat Record for each 4-H goat in your herd. Make additional photocopies for each project animal (pg.13-16).

(Add picture of goat here)

Ancestry

Goat's Name_____ Reg#/AID#_____

Breed_____ DOB_____

Sire

Dam

Sire

Dam

Sire

Dam

Sire

Dam

Sire

Dam

Sire

Dam

Sire

Dam

Show Record & Kidding Record

This section is worth 3 points.

Fill out the following:
- Goat Name at the top of the page
- At least one item in Show Record
  - Name of Show
  - Date/Location
  - Class Entered
  - Level
- At least one section in Kidding Record even if N/A

**Note: Fair shows can be used for Show Record.

**This page should be per goat

Project Goat Record—pages 13 to 16 for_____(Goat's Name)

Show Record

Shows & competitions - Competition is an optional part of any 4-H project. Goat shows are an option that you might enjoy. If you choose to compete in shows, you should keep records of the results.

Name of Show	Date & Location	Class entered	Level (Club, County, State, National)	Placing Award or Recognition Earned?
ABC Goat Show	6/28/01	Toggenburg Type Class; 4-8 months; 10 in class	County	2nd place

Kidding Record

Date Bred	Kidding date	# of kids	Sex[1]	Name of kid(s)	Sire of kid(s)	Birth Weight	Disposition (sold or add to herd)
10/3/00	3/2/01	1	D	Suzy	Big Boy	3lbs	Add to herd

[1] D for Doe, B for Buck

Financial Record (Two pages)

This section is worth 16 points.

Fill out the following:
- Goat Name at the top of page 15 and 16
- Purchase of Animal Total
- At least one health/medical expense
  - Date
  - Description
  - Cost
- Total for Medical Expenses
- At least one item in Other Expenses
  - Date
  - Description
  - Cost
- Totals for Equipment, Feed, and Total Expenses for this Project Goat

**These pages are per goat

Project Goat Record—pages 13 to 16 for_____(Goat's Name)

Financial Record

I. Project Goat Expenses

Purchase of Animal ....$_____(A)

Health/Medical expenses (including veterinarian & medicine)

Date	Description of expense (include quantities)	Cost ($)
3/16/01	Example: Veterinarian visit to treat Patches (stepped on nail)	$55.00
Total (Add up all expenses from above and put number in box at right)			(B)

Other Expenses (Breeding , Shows, Transportation, and etc.)

Date	Description of expense (include quantities)	Cost ($)
5/13/01	Show Entry Fee	$5.00
Total (Add up all expenses from above and put number in box at right)			(C)

Equipment (Total from pg. 11, E1, divided by number of project animals).........$_____(D)

Feed (Total from pg. 12, E2, divided by number of project animals).................$_____(E)

Total Expenses for this Project Goat..$_____
                                                                        (A+B+C+D+E)

Financial Record (Continued)

This section is worth 16 points.

Fill out the following:
- Goat's Name at the Top of the Page
- At least one item in the Project Goat Income
  - Date
  - Description
  - Cost
- Total Income from this Project Goat
- Total Income Above
- Total Expenses from page 15
- Net Cost or Profit for this Project Goat

**TBC/TBD can be put for all sections on this page except Goat's Name and Total Expenses from page 15

**If multiple goats are shown, you need to fill out this page per goat.

Project Goat Record–pages 13 to 16 for_____(Goat's Name)

Financial Record (continued)

II. Project Goat Income

List any income received from this project goat this year. For instance, sales of any project related items or cash prizes from contests or exhibitions. Income may also include live goats, market goats and cheese. It is possible that your project had no income. If so, enter "None" under description and "0" under "Total Income." Remember, if products were consumed at home, list what you would have paid for them in the local store, or what you would have received in cash if you sold the product.

Date	Description of income (include quantities)	Cost ($)
2000-01	Example: Value of milk provided during the year	$100.00
10/25/00	Example: Doe kid sold to neighbor	$50.00
Total Income from this Project Goat (Add up all income from above and put number in box at right)		

III. Net Cost or Profit

Total Income From Above...$_____

Total Expenses from page 15...$_____

Net Cost or Profit for this Project Goat.................................$_____
(subtract total expenses from total income)

Milk Production

This section is worth 2 points.

Fill out the following:
- Doe's Name
- Total Value of Milk Produced or N/A

**If multiple goats are shown, you need to fill out this page per goat.

Milk Production Records   (use for dairy goats)
Doe's Name_____Registration number _____
Breed_____ Date of Birth_____ Kidding Date _____

Weigh the amount of milk produced by your doe a few times each month in order to estimate the average pounds of milk produced per day. Then multiply by the number of days in the month to get a total number of pounds produced that month.

January _____Average lbs/day   x   31 days   =   _____lbs

February _____Average lbs/day   x   28 days   =   _____lbs

March _____Average lbs/day   x   31 days   =   _____lbs

April _____Average lbs/day   x   30 days   =   _____lbs

May _____Average lbs/day   x   31 days   =   _____lbs

June _____Average lbs/day   x   30 days   =   _____lbs

July _____Average lbs/day   x   31 days   =   _____lbs

August _____Average lbs/day   x   31 days   =   _____lbs

September _____Average lbs/day   x   30 days   =   _____lbs

October _____Average lbs/day   x   31 days   =   _____lbs

November _____Average lbs/day   x   30 days   =   _____lbs

December _____Average lbs/day   x   31 days   =   _____lbs

Yearly Total Milk Produced (add total milk produced for each month and put it in the box at the right)..................................lbs

Total Value of Milk Produced for the Year

Yearly Total Produced_____lbs   X $_____value/lb. =
from above

$

Transfer this value to income on pg. 16

Looking Back

This section is worth 2 points.

Fill out the following:
- Juniors: At least one goal and how well did each goal get met.
- Intermediates and Seniors: At least two goals and how well did they meet each goal.

Looking Back

What I learned this year

This section is to be completed at the end of the 4-H year. It is meant to help you look back on all that you learned during the past year. This section includes the following parts:

- My goals completed
- A summary of knowledge and skills I gained
- The three most important things I learned
- Telling my story

My goals completed

Look back on the goals you set for yourself at the beginning of the year. How well did you meet those goals? Use the space below to tell how well you did in reaching your goals. If you added new goals during the year, also included them below.

My goals for this year	How well did each goal get met?
Example: I will learn how to give a public presentation.	I attended county public presentation workshop. I had to change my topic three times. I should have practiced my presentation more before I gave it at the club meeting. I will start planning and practicing earlier next year!

Knowledge & Skills Gained

This section is worth 2 points.

Fill out the following:
- Check at least one of the skills you learned
- Write in at least one additional skill you learned at the bottom of the page.

Knowledge and skills I gained

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year.

I learned or improved . . .

Personal Skills

- D To set goals for myself
- D How to organize myself
- D How to finish something I started
- D How to pay attention to instructions
- D To feel good about myself
- D Knowledge of my project
- D To be proud of my accomplishments
- D To make something with my hands
- D To follow directions
- D To try something new
- D To accept change
- D How to keep records of important information in my project
- D To take responsibility for my own words and actions
- D What is important to me
- D What I am interested in
- D How to get more information about something I am interested in
- D How to satisfy my curiosity about a new subject
- D To deal with winning and losing gracefully
- D How to be careful and practice safety
- D To explore a career interest
- D How to make wise choices and decisions
- D New words and how to use them
- D How different things relate to each other
- D To appreciate my cultural heritage
- D To keep track of finances

Working with other people

- D How to listen to other people
- D Parliamentary procedure
- D How to lead others
- D How to solve problems
- D How to run a business meeting
- D How to participate in a business meeting
- D How to work with adults
- D How to give a public presentation
- D To feel comfortable speaking in front of a group
- D How to help others succeed
- D To understand my strengths and weaknesses
- D To make new friends
- D How to get along with other kids
- D To accept people who are different from me
- D How to work on a committee
- D How to work with the club to complete a community service project
- D How to give the 4-H Pledge
- D How to work with other kids
- D To respect someone else's feelings

Feel free to add any other items not listed above in the space below.

9 _____

9 _____

9 _____

Things I learned

This section is worth 2 points.

Fill out the following:
- At least two important things you learned in this project during the past year

The three most important things I learned

Even if you learned a lot of different things in 4-H, think of what was the most important for you. Then, list the three most important things you learned in this project during the past year in the boxes below. For instance, I learned how to shear a goat, I learned that working with senior citizens is challenging but also fun, I learned to speak in front of my club without being afraid.

The three most important things I learned in this project during the past year were...
1.
2.
3.

Telling my story

Keeping in mind the knowledge and skills you said you learned from the items you checked above, write a story that explains what you gained this past year in 4-H. Use specific examples that are unique to you whenever possible. Feel free to relate what you learned in 4-H to school, family, or other activities in your life. Use extra pages if needed. Attach photos or clippings on additional pages of this book if it helps tell your story better. Don't forget to label them with captions if you do.

4-H is proud of what 4-H members learn and sometimes likes to use excerpts (parts) of stories 4-H'ers write in 4-H publicity. If you do not want your information shared, please let us know by checking the boxes below:

☐ Do not use my story for any 4-H publicity.

☐ If you use my story, do not credit my name.

My Story

This section is worth 10 points.

Your Story should include the following:

- Knowledge you learned within your project
- Goals you set and/or achieved
- Care you performed for your goat
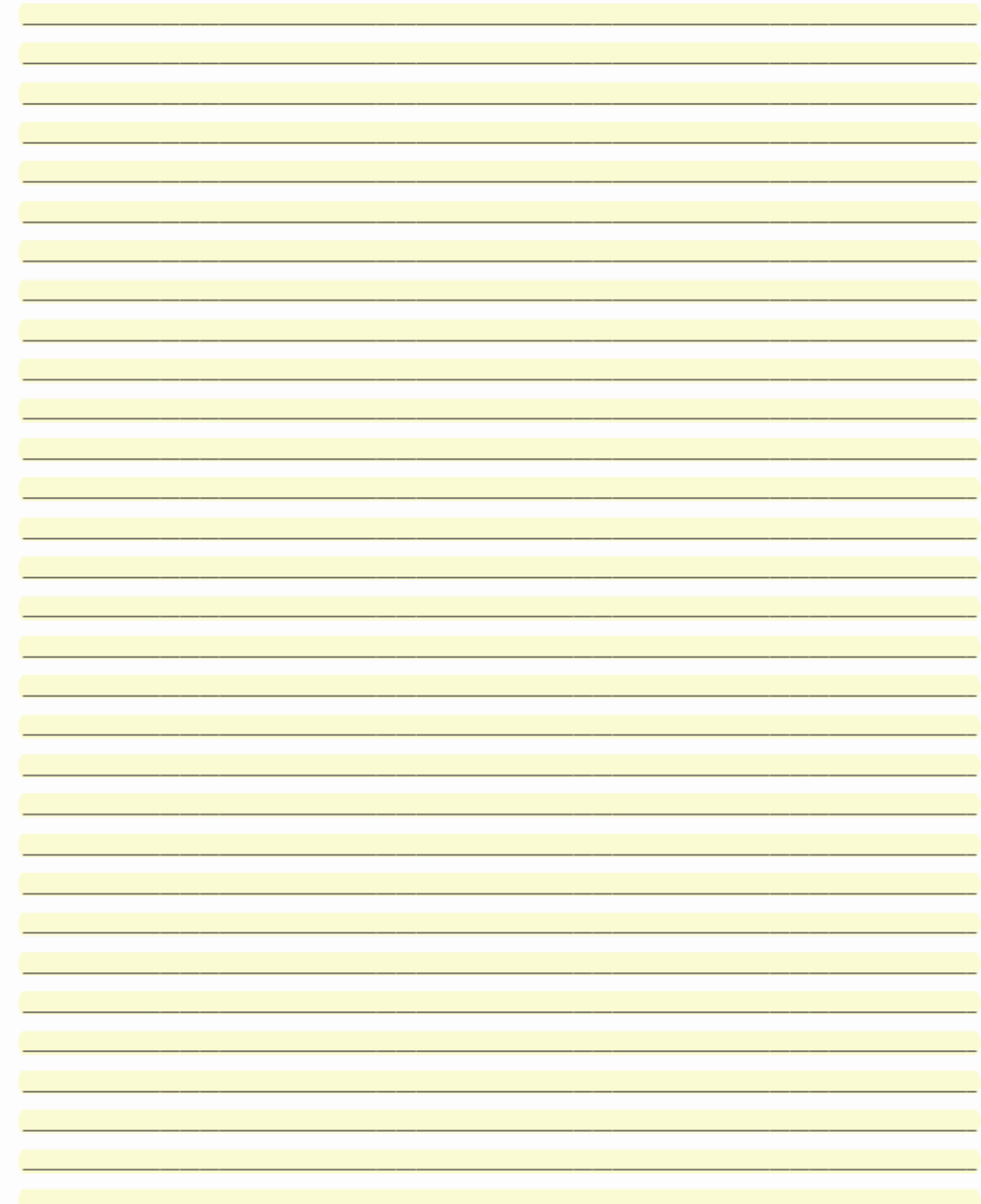- Challenges you had in your goat project

Length requirement

- Juniors: At least half a page.
- Intermediates: At least one full page
- Seniors: At least a page and a half

Neatness

- Story should be neatly written or typed.

My 4-H Story

Thinking Ahead

This section is worth 2 points.

Fill out the following:
- Juniors: At least one goal for next year and what you need to do to reach that goal.
- Intermediates and Seniors: At least two goals for next year and what you need to do to reach them.

Thinking Ahead

My goals for next year

Now is a good time to begin thinking about what you'd like to do or learn in 4-H next year. List some of your goals for next year and what plan you have to accomplish your goals.

My goal for next year	What I need to do to reach this goal

Feel free to attach additional pages to this record book if needed.

Lee County 4-H | 2021

Project Photographs

This section is worth 5 points.

Include at least five photographs with captions that encompass your project. Three of these photos must include a picture of youth.

**Points will be deducted for not including pictures of youth.